

Chinese society and culture

Course Name	Course type (credit/hours)	Elective course(3/3)			Course code	Z019
	Target students Division/major/grade	International Studies/Sophomore			Opening semester	2020 2ND SEMESTER
	Class time and classroom	Tue F()Thu E()			English Grade	A(100%English)
Reference to this course	Prerequisite courses					
	Related basic courses	중국입문, 중국근현대사				
	Recommended concurrent courses					
	Related advanced courses					
Instructor	Name (title/division)		Lee, Byung-Ho(Assistant Professor, Sociology)			
	Office Room Number	Yulgok Hall #408	Office phone Number	2745	e-mail	
	Office hours		Homepage address			
Teaching Assistant	Name (title/division)					
	Office Room Number		Office phone Number		e-mail	

1. Introduction

This course is to understand Chinese society and culture by employing a data analytic approach.

This course summarizes some of the new directions during the last two decades in Chinese social science produced by the construction and analysis of different kinds of large historical and contemporary data sets, and organizes this knowledge in a framework which both encourages learning about China in comparative perspective, and differentiates knowing and thinking, i.e. facts from theory and values.

This course eschews the standard chronological narrative arc for an analytic approach that focuses on specific data sets and distinguishes between 'objectivities,' which deal largely with data measurement and the production of new facts, and 'subjectivities,' which deal largely with how these new facts complicate our understanding of social theories from the representation and categorization of human behavior, to the interpretation of human motivation, and the construction of individual and group identities.

The course also surveys the post-1949 Chinese society, focusing on social changes since 1978. It explores the basic institutional make-up of Chinese society, the structural changes brought forth in the reform era, and how these institutions configure the social life in contemporary China.

2. Course Objectives

The primary goals of this course are to teach students how to think critically about recent advances in social research on China, how to use such research to better inform public policy in China, and how to express their thoughts clearly in writing and group discussions. This class also focuses on improvement of basic quantitative skills as we examine major findings from big social scientific datasets.

By the end of the course, you should be able to

- Demonstrate an informed understanding of the social issues, changes, problems and developments in contemporary China
- Analyze and interpret the significance of such social issues and changes in the light of sociological concepts, debates, and perspectives

3. Class types and activities

? The main format of this class will be that of lectures and discussions.
? Course syllabus and course schedule are subject to change at the discretion of the instructor.
? It is essential that students 1) do the assigned readings before coming to class, 2) think critically about the readings, and 3) actively participate in classroom discussions.

4. Teaching Method

- | | |
|--|---|
| <input checked="" type="checkbox"/> lecture | <input checked="" type="checkbox"/> discussion and debate |
| <input type="checkbox"/> team project(presentation and case studies) | <input type="checkbox"/> experiments(role-playing, etc) |
| <input type="checkbox"/> designing and production | <input type="checkbox"/> on-site learning(on-site training) |
| <input type="checkbox"/> others | |

5. Support Systems in Use

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|--|--|---|
| <input checked="" type="checkbox"/> AjouBb | <input checked="" type="checkbox"/> automatic recording system | <input type="checkbox"/> web-based assignment |
| <input checked="" type="checkbox"/> cyber lecture | <input type="checkbox"/> online content | |
| <input type="checkbox"/> class behavior analyzing system | <input type="checkbox"/> others | |

6. Teaching Tools

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|--|--|---|
| <input type="checkbox"/> PBL(Problem Based Learning) | <input type="checkbox"/> CBL(Case Based Learning) | <input type="checkbox"/> TBL(Team Based Learning) |
| <input type="checkbox"/> UR(Undergraduate Research) | <input checked="" type="checkbox"/> FL(Flipped Learning) | <input type="checkbox"/> DSAL(Data Science Active Learning) |
| <input type="checkbox"/> others | | |

7. Knowledge and ability required for taking this course

중국에 대한 관심과 수업에 대한 열의.
강의자료 및 읽기자료는 기본적으로 영어로 제공될 것이기에 중국어 또는 한자에 대한 기본적 지식이 있으면 좋지만 그것이 필수적인 도구능력은 아님.
<중국어>, <중국입문>, <중국근현대사> 등의 과목을 통해 습득한 중국사회와 문화에 대한 기초지식.

8. Method of Evaluation

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance		10	출석인정은 교칙 (http://www.ajou.ac.kr/main/life/class17.jsp)에 의거함. 결석은 2회까지 무감점. 3회 결석부터 결석일수에 따라 1점씩 감점.
midterm exam	1	30	
final exam	1	40	
quiz			
presentation			
discussion		10	수업태도 및 수업참여: 수업 중 교수가 던지는 질문에 대한 자발적 참여도, 강의내용과 관련한 질문의 참여도 역시 평가에 반영
homework		10	One short analytical paper. Students can write it either in Korean or in English.
etc			
study hours			

9. Textbook and supplementary material

Main/Sub	Title (Web-site)	Writer	Publisher	Publication year
Sub	One Quarter of Humanity [한국어 번역: 인류 사분의 일]	James Z. Lee & Wang Feng	성균관대출판부	2012
Ref.	Governance and Politics of China (제3판)	Tony Saich	Palgrave Macmillan	2011
Ref.	The China Questions: Critical Insights into a Rising Power [한국어 번역: 하버드대학 중국 특강]	Jennifer Rudolph & Michael Szonyi (Eds.)	Harvard University Press	2018
Ref.	The Religion of China [한국어 번역: 유교와 도교]	Max Weber	문예출판사	1990
Main	One Quarter of Humanity	James Z. Lee & Wang Feng	Harvard University Press	1999

10. Class system and Class shedule

No textbook will be used. Reading materials, largely written in English, are to be distributed in class, on internet, or downloadable from the course Blackboard site. Some course readings were translated in Korean.

Tentative Course Outline

- Part One: China's Inequality and Social Mobility
- Part Two: China's Population Dynamics
- Part Three: China's Social Relations
- Part Four: Chinese Nation and Ethnicity

< Class Schedule >

* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
1	Organizational Meeting and Conceptual Discussion	K/E	Lee, Byung-Ho			
2	Categories and Boundaries	K/E	Lee, Byung-Ho			
3	Education and Social Mobility in Imperial China	K/E	Lee, Byung-Ho			
4	Education and Social Mobility in Contemporary China	K/E	Lee, Byung-Ho			
5	Wealth and Income Inequality in Imperial China	K/E	Lee, Byung-Ho			
6	Wealth and Income Inequality in Contemporary China	K/E	Lee, Byung-Ho			
7	Inequality and Social Unrest: Myth and Reality	K/E	Lee, Byung-Ho			
8	Midterm Exam	K/E	Lee, Byung-Ho			
9	One Quarter of Humanity	K/E	Lee, Byung-Ho			
10	Chinese Demographic Transition: Past and Present	K/E	Lee, Byung-Ho			
11	China's One-Child Policy: Its Causes, Effects and Legacies	K/E	Lee, Byung-Ho			
12	Private Life: Love and Marriage	K/E	Lee, Byung-Ho			
13	Family Life, Lineage, and Social Network	K/E	Lee, Byung-Ho			
14	Ethnicity and Nationalism in China	K/E	Lee, Byung-Ho			
15	Chinese Identity: The Construction of Individual and Group Identities	K/E	Lee, Byung-Ho			
16	Final Exam	K/E	Lee, Byung-Ho			

11. Other items of notification

Important Course Policies:

- 출석은 전자출석으로 확인되나, 필요시 교수가 불시에 확인할 수 있다.
- 표절(Plagiarism), 시험 중 부정행위(Cheating), 대리출석, 공문서위조를 통한 공결신청 등 거짓행위(Dishonesty)는 적발시 성적에 심각한 불이익을 초래할 수 있다.
- 수업 중 잡담이나 (휴대전화, 태블릿, 노트북 등을 통해) 수업과 무관한 행위를 할 경우 출석 및 참여 점수를 감점한다.
- 강사와의 연락은 상담시간 또는 이메일을 통해서 한다. 이메일을 이용할 경우 제목에 [중국사회와 문화]를 반드시 포함하도록 한다.
- Email should NOT be used for questions about class materials. These questions should be asked in class. I cannot always respond your email messages right away, so talk to me before or after class, or make an appointment with me if you have an important issue.
- In consideration of your classmates, please arrive on time and do NOT chat with your classmates.
- Please put away ALL phones or other and refrain from checking them during class.
- Laptops will be provisionally allowed; I prefer that you take written notes.